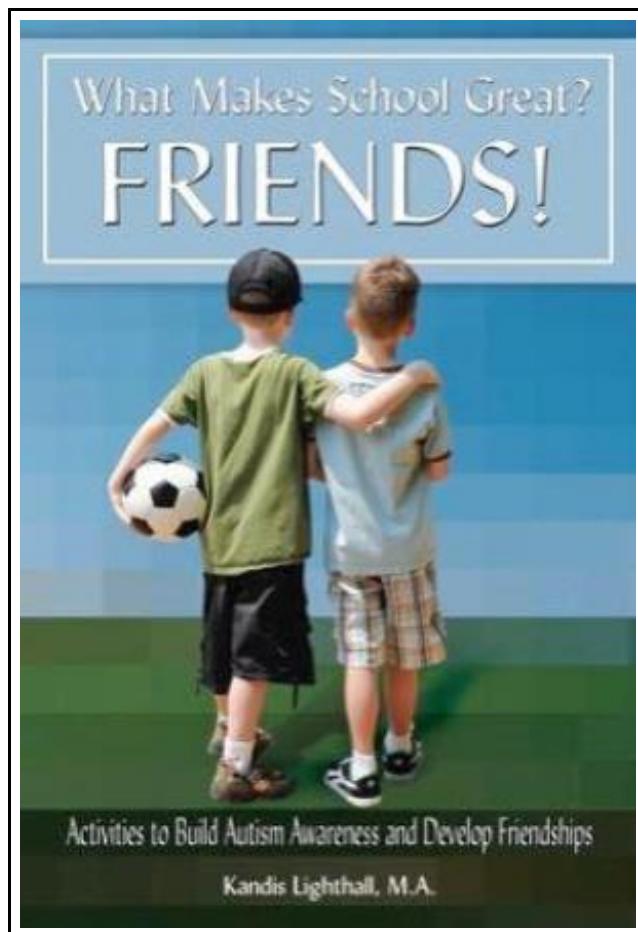


What Makes School Great? Friends! Revised and expanded edition: Activities to Build Autism Awareness and Develop Friendships



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Reviews

Basically no words to clarify. Of course, it is perform, still an amazing and interesting literature. Its been printed in an exceptionally basic way which is only soon after i finished reading through this ebook where actually altered me, change the way i really believe.
(Newton Runolfsson)

WHAT MAKES SCHOOL GREAT? FRIENDS! REVISED AND EXPANDED EDITION: ACTIVITIES TO BUILD AUTISM AWARENESS AND DEVELOP FRIENDSHIPS

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ABTA Publications / Autism and Behavior Training Associates, 2008. Softcover. Book Condition: New. Peer awareness and support are evidence based strategies for promoting pro-social behavior in students with ASD. This book provides not only a framework for peers to develop plans for supporting their classmate with ASD, but also many other new ideas and activities for learning the student's strengths and interests which provides a foundation for friendship. *What Makes School Great? Friends!* is appropriate for use by staff working with students from preschool through high school. The reader will find a reproducible ability awareness planning form very helpful in the basic organization of an activity. There are also many case examples for every activity and grade level, plus ideas for teachers and parents to make their own personalized awareness books. An extensive resource list is included to provide additional support for on-going awareness activities for students and staff. Kandis Lighthall received her BA from Sacramento State University in 197. She earned her MA in education with an emphasis in special education in 1984, from California State University at Chico. Throughout her career she has worked with many populations, but her main focus has been students with moderate to severe disabilities, including autism. Kandis began her teaching career in British Columbia, Canada where she established one of the first integrated classrooms for students with moderate to severe disabilities on a general education campus. In California she established one of the first inclusive classrooms on a community college campus for students with moderate to severe disabilities. Her classroom was a Special Education Resource Network (SERN) demonstration site for the Individual Critical Skills Model (ICSM). She has been an invited presenter at TASH, CEC, CARS+, the Capital Autism Conference and is the 26 recipient of The Carol Gray Award for her contributions...

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