



Interactive Notebooks and English Language Learners: How to Scaffold Content for Academic Success (Paperback)

By Marcia J Carter, Anita C Hernandez, Jeannine D Richison

Heinemann USA, United States, 2009. Paperback. Book Condition: New. 231 x 185 mm. Language: English . Brand New Book. Interactive Notebooks are gaining popularity in English classrooms nationwide that include English language learners. These student-created, teacher-directed notebooks are effective with all students. But as places to record learning and develop proficiency with academic English, they are ideally suited to the needs of English learners. With Interactive Notebooks and English Language Learners you'll see how easy the Notebook is to implement and why it makes such a difference to English learners. The Interactive Notebook works so well with English learners because it scaffolds content and gives students the space to develop school-based ways of thinking - to go from English language learners to academic language learners. With Interactive Notebooks and English Language Learners, you'll see how the Notebook becomes a classroom text for rigorous instruction as you use it to: scaffold content so English learners can develop and access background knowledge more readily increase English learners' facility with academic language engage all students actively and improve their note-taking and retention abilities work with parents to add another layer of support for classroom goals assess student learning and progress authentically,...



[DOWNLOAD PDF](#)



[READ ONLINE](#)

[6.39 MB]

Reviews

Absolutely essential go through book. It can be really fascinating through studying period of time. You won't truly feel monotony at any time of your respective time (that's what catalogues are for concerning in the event you question me).

-- Roberto Leannon

This sort of publication is everything and made me seeking forward and much more. Better than never, though I am quite late in start reading this one. I am easily could possibly get a delight of reading through a created pdf.

-- Quinton Balistreri